**Childminder Priority Training x Common Core Skills Mapping**

| | | Common Core Skills | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | 1. Effective Communication and Engagement | | | | 2. Child Development and Learning Support | | | | 3. Safeguarding and Child Protection | | | | 4. Health and Safety in a Childcare Setting | | | | 5. Equality, Diversity, and Inclusion | | | 6. Professional Practice and Working with Parents | | | | | | | | | |
| | Course Titles | Understanding verbal and non-verbal communication | Overcoming communication barriers | Recording and sharing information appropriately | Working collaboratively with children, families, and professionals | Knowledge of developmental milestones (0–12 years) | Supporting emotional, social, and cognitive development | Understanding factors affecting development | Using play-based learning effectively | Recognising signs of abuse or neglect | Understanding safeguarding legislation | Responding appropriately to concerns | Promoting children's welfare in all settings | Conducting risk assessments | Fire safety and safe storage of hazardous materials | Creating a safe, stimulating environment | Understanding EYFS health and safety expectations | Promoting inclusive practice | Understanding children's individual needs | Ensuring fair access to learning and care | Reflective practice and continuous improvement | Multi-agency working | Supporting transitions for children and families | Maintaining professional standards and documentation | Year 1 Date of Achievement | Year 1 Next Course Booked/Due | Year 2 Date of Achievement | Year 2 Next Course Booked/Due | Year 3 Date of Achievement | Year 3 Next Course Booked/Due | Year 4 Date of Achievement | Year 4 Next Course Booked/Due |
| Pre Registration | **Keeping Children Safe (Basic):** Signs and Symptoms | | | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | | | | |
| | **Roles and Responsibilities of the Designated Safeguarding Lead** | | | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | **Safe Handling and Administration of medication L2 for Children, including Ofsted requirements** | | | ✓ | ✓ | | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | | |
| | **Paediatric First Aid** | | | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | | |
| | **Introduction to the role of a childminder** | | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | **Child Development - Gov.Uk** | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | ✓ | | | | | | | |
| Within 30 days | **Whistleblowing** | | | ✓ | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | | | | | | | ✓ | ✓ | | ✓ | | | | | | |
| | **Food safety and hygiene - Level 2** | | | ✓ | ✓ | | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | | |
| | **Food allergy awareness** | | | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | | |
| | **Safe Sleeping** | | | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | | |
| | **Health and Safety in the Workplace** | | | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | | |
| | **Prevent Awareness** | | | ✓ | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | | ✓ | ✓ | | ✓ | | | | | | |
| | **Fire Safety Awareness** | | | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | | |
| | **Children's workforce induction** | | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | **Safer Food Better Business for Childminders** | | | ✓ | ✓ | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | | |
| Within 6 months | **Understanding behaviour of children and young people** | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | |
| | **Early Years Providers Business Planning and Support** | | | ✓ | ✓ | | | | | | | | ✓ | | | | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | | | | | | |
| | **Everyday Communication: The 5 Golden Rules in Action** | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | **Keeping Children Safe (Advanced)** | | | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | **Prevent Referrals** | | | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | | ✓ | ✓ | | ✓ | | | | | | |
| | **Channel Process** | | | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | | ✓ | ✓ | | ✓ | | | | | | |
| | **Introduction to Early Help** | | | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | |
| Within 12 months | **Effective communication with children and families** | ✓ | ✓ | ✓ | ✓ | | ✓ | | | | | | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | | | | | |
| | **Equality and Diversity** | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | | | | | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | | |
| | **Foundational ACEs & Trauma Awareness Training** | ✓ | | | ✓ | ✓ | ✓ | ✓ | | ✓ | | ✓ | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | |
| | **Recruitment and selection** | | | ✓ | ✓ | | | | | | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | | ✓ | | | | | | |
| | **Child Development** | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | ✓ | | | | | | | |
| | **Human trafficking and modern day slavery** | | | ✓ | ✓ | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | ✓ | | ✓ | ✓ | | ✓ | | | | | | |
| | **Information sharing and consent** | | | ✓ | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | | | | | ✓ | | ✓ | ✓ | ✓ | ✓ | | | | | | |
| | **E-learning \| An Introduction to the WellComm Toolkit for Childminders** | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | ✓ | | | | | | | |
| | **E-learning \| Behaviour and self-regulation in the early years** | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | ✓ | | | | | ✓ | ✓ | ✓ | ✓ | | ✓ | | | | | | | |
| | **E-learning \| Mark Making to Writing Journey** | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | ✓ | | | ✓ | ✓ | ✓ | | | | | | | | | |