

I want to be a...

Childminder

Average Salary: Variable

Typical Hours: Monday to Friday plus evenings and weekends as customer demand.

Role Summary

Childminders care for babies, toddlers and children in their own home, supporting their learning and development.

Work Activities

As a childminder, you will:

- provide inspirational learning activities
- offer safe play activities, both indoors and outside
- plan, prepare and serve meals
- change nappies and make up bottles for babies
- take older children to and from playgroup or school
- record accidents and report child safety concerns
- speak to parents and carers about their child's day

Skills and knowledge

You'll need:

- sensitivity and understanding
- the ability to work well with others
- patience and the ability to remain calm in stressful situations
- to be flexible and open to change
- the ability to work well under pressure
- excellent verbal communication skills
- a desire to help people
- the ability to understand people's reactions
- to be able to carry out basic tasks on a computer or hand-held device

How to become a Childminder

You can get into this job by registering with Ofsted or registering with a Childminder Agency.

You can attend an introductory childminding briefing that covers everything you need to prepare to register as a childminder. Your local council can give you information on where to find a briefing.





**Bolton
Council**

I want to be a...

Playworker

Average Salary: £14,000 – £22,000

Typical Hours: 10-25 hours per week term time and during school holidays

Role Summary

Playworkers, also known as Childcare assistant and wraparound care assistant, help children and young people to develop their physical, social and language skills through play usually within an out of school/ after school care facility.

Work Activities

As a playworker, you could:

- set up play areas that encourage children to develop through play
- build strong relationships with children and respond to their needs
- lead games, supervise children and give out refreshments
- encourage children to express themselves and talk about their worries
- build positive relationships with parents, carers and professionals
- make sure children are safe and secure
- deal with injuries and emergencies

Skills and knowledge

You'll need:

- sensitivity and understanding
- the ability to work well with others
- to be flexible and open to change
- excellent verbal communication skills
- patience and the ability to remain calm in stressful situations
- thinking and reasoning skills
- active listening skills
- the ability to accept criticism and work well under pressure
- to be able to carry out basic tasks on a computer or hand-held device



How to become a Playworker

You can get into this job through a college course, an apprenticeship, volunteering or applying directly.

- **College**

You could do a college course to get some of the skills you'll need in this job. You could take a course in outdoor play and learning or a T Level in Education and Early Years.

Entry requirements

Entry requirements for these courses vary. You will usually need 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths for a T Level.

- **Apprenticeship**

You could apply to do a Playworker Level 2 Intermediate Apprenticeship.

This usually takes around a year and a half to complete and is a mix of study and workplace learning.

Entry requirements

You'll usually need some GCSEs, usually including English and maths, or equivalent, for an intermediate apprenticeship

- **Volunteering**

You could volunteer at a playgroup, a school, an after-school club, a holiday club or an adventure playground.

This may lead into paid work, where you could do training on the job.

- **Direct Application**

You can apply for playworker jobs if you're already a qualified childcare worker.

You can also do the Level 3 Award in Transition to Playworker qualification to help before you apply for roles.



I want to be a...

Play Leader

Average Salary: £14,000 – £24,000 (Varies by Location and Experience)

Typical Hours: Part Time, often 10-25 hours per week term time and during school holidays

Role Summary

Play leaders plan, lead and supervise engaging play activities for children ages 4-16 in promoting their physical, social and emotional development in safe, stimulating environments such as schools, after-school clubs, and community centres.

Work Activities

As a Play Leader, your responsibilities may include:

- Setting up play environments that support children's development through creative and physical play.
- Building strong relationships with children, responding to their emotional and developmental needs.
- Leading games and activities, supervising children during play, and distributing snacks or refreshments.
- Encouraging emotional expression, helping children talk about their feelings and worries.
- Collaborating with parents, carers, and professionals to support children's wellbeing.
- Ensuring safety and security, maintaining a safe play space and monitoring children's behaviour.
- Handling injuries and emergencies, following safeguarding and first aid procedures.

Skills and Knowledge

To be effective in this role, you'll need:

- Sensitivity and understanding of children's needs and emotions.
- Teamwork skills to collaborate with colleagues and families.
- Flexibility and adaptability to respond to changing situations.
- Excellent verbal communication to engage with children and adults.
- Patience and calmness in stressful or challenging situations.
- Reasoning and problem-solving skills to manage play activities and resolve issues.
- Active listening to understand and support children effectively.
- Resilience and openness to feedback, especially under pressure.
- Basic digital skills, including using computers or handheld devices for record-keeping or communication.



How to Become a Playworker

You can enter this role through several pathways:

- **College**

You could do a college course to get some of the skills you'll need in this job. You could take a course in Outdoor Play and Learning or a T Level in Education and Early Years

Entry Requirements: Typically, 4 or 5 GCSEs at grades 9 to 4 (A* to C), including English and maths.

- **Apprenticeships**

You could consider a Playworker Level 2 Intermediate Apprenticeship. This typically takes around 18 months to complete and will combine study and practical experience.

Entry Requirements: Some GCSEs, usually including English and maths.

- **Volunteering**

You can gain experience required for this job role by volunteering at, Playgroups, Schools, After-school or holiday clubs **or** Adventure playgrounds. Volunteering can lead to paid roles and on-the-job training.

- **Direct Application**

If you're already a qualified childcare worker, you can apply directly.

You may also complete the **Level 3 Award in Transition to Play work** to support your application.



I want to be a...

Early Years Practitioner

Average Salary: £16,000 - £24,000

Typical Hours: 30 – 40 hours per week, typically working between 7:30am and 6pm

Role Summary

Early Years Practitioners help babies and children up to 5 years old to develop and learn in a safe and supportive setting. They support children's physical, emotional, social, and educational development through play-based learning and structured activities, working closely with families and other professionals to ensure each child's needs are met.

Work Activities

As an Early Years Practitioner, you would:

- plan and supervise activities like arts and crafts, music and cooking
- help children to learn numeracy and language skills through games, singing and storytelling
- take children on outings
- feed and change babies
- keep indoor and outdoor areas clean and safe
- record children's development and share with parents, carers and nursery staff

Skills and knowledge

You'll need:

- sensitivity and understanding
- the ability to work well with others
- to be flexible and open to change
- excellent verbal communication skills
- customer service skills
- the ability to understand people's reactions
- active listening skills
- patience and the ability to remain calm in stressful situations
- to be able to carry out basic tasks on a computer or hand-held device



How to become an Early Years Practitioner

You can get into this job through a college course, an apprenticeship, working towards this role, volunteering or applying directly.

- **College** – You can take a college course before looking for work in a nursery. Courses include childcare, early years education and care - early years educator or T Level in Education and Early Years. To apply for any of these courses you will need 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths for a T Level
- **Apprenticeship** – You could apply to do an Early Years Practitioner Level 2 Intermediate Apprenticeship, or an Early Years Educator Level 3 Advanced Apprenticeship. These take between 1 and 2 years to complete and combine training on the job and time spent with a learning provider. To apply for any of the above apprenticeships, you will need: some GCSEs, usually including English and maths, or equivalent, for an intermediate apprenticeship or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths, for an advanced apprenticeship.
- **Work** – You can work as a nursery assistant and learn on the job. You'll usually need GCSEs in Maths and English to start. Your employer may offer you the opportunity to do formal training like an apprenticeship, as your skills develop.
- **Volunteering**
You can gain experience volunteering at a local nursery group or after school club. This may lead into paid work, where you could do training on the job.
- **Direct Application** – You can apply directly for jobs in a nursery if you've got experience of working with young children and a qualification in childcare.



I want to be a...

Early Years Educator

Average Salary: £18,000 – £26,000

Typical Hours: 30–40 hours per week, usually between 7:30am and 6pm

Role Summary

Early Years Educators support the learning, development, and care of children from birth to 5 years old. They plan and deliver engaging activities based on the Early Years Foundation Stage (EYFS) framework, helping children build key skills in communication, physical development, and social interaction. They work closely with families and other professionals to ensure each child's individual needs are met in a safe, nurturing environment.

Work Activities

In this role, you could:

- Plan and deliver age-appropriate learning activities
- Observe and assess children's progress
- Support children's personal, social, and emotional development
- Promote health, safety, and wellbeing
- Work with parents and carers to support learning at home
- Maintain accurate records and contribute to learning journals

Skills and Knowledge

You'll need:

- A sound understanding of child development and the EYFS framework
- Strong communication and interpersonal skills
- Patience, creativity, and a caring nature
- The ability to work well in a team and independently
- Good organisational and observation skills
- Knowledge of safeguarding and child protection



How to Become an Early Years Educator

You can become an Early Years Educator by gaining a Level 3 qualification either through a college course or Apprenticeship or by completing a university degree.

- **College**

You can become an Early Years Educator by completing a T level qualification in Education and Early years.

- **University**

You can complete a university degree in early childhood studies which will also support further career progression into leadership roles.



I want to be a...

Early Years Teacher

Average Salary: £27,000 - £40,000

Typical Hours: 32-40 hours between 8am and 6pm on a rota

Role Summary

Early years teachers are specialists in early childhood development and work with children up to the age of 5.

Work Activities

As an Early Years Teacher, you'll:

- plan and prepare activities, materials and lessons
- teach children in a safe and positive environment
- speak to parents and carers about their children's development
- monitor children's progress and report any issues
- work with colleagues on curriculum planning
- supervise nursery workers, teaching assistants and volunteer helpers
-

Skills and knowledge

You'll need:

- knowledge of teaching and the ability to design courses
- sensitivity and understanding
- the ability to work well with others
- patience and the ability to remain calm in stressful situations
- the ability to understand people's reactions
- the ability to come up with new ways of doing things
- to be flexible and open to change
- excellent verbal communication skills
- to be able to use a computer and the main software packages competently



How to become an Early Years Teacher

You can get into this job through a university course or working/ volunteering to gain experience towards achieving this role.

- **University**

You'll need to get early years teacher status (EYTS) and meet the [teachers' standards](#) by completing a course in early years initial teacher training (EYITT).

There are several ways to do this:

study an undergraduate degree in a subject related to early childhood studies or child development, along with course placements

take an EYITT course after you finish your first degree

complete part-time teacher training, if you already have a degree and are working in an early year's setting

You can also have your teaching skills assessed over 3 months to make sure you meet the teachers' standards. For this route, you must be a graduate with a lot of work experience across the 0 to 5 age range and have knowledge of key stages 1 and 2 in schools.

Early years teacher status qualifies you to teach children up to age 5. If you want to teach older children, or teach in a primary school, you'll usually need to get qualified teacher status (QTS).

Entry requirements

You'll usually need: 4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English, maths and science or 2 to 3 A levels, or equivalent, for a degree

- **Work**

You could work your way into this role by starting as nursery worker or teaching assistant and doing a part-time degree in childhood studies or child development.

- **Volunteering**

You'll usually need experience of working with children and young people.

You can get this through: paid work, volunteering at a school, youth work or a holiday scheme



I want to be a...

Deputy Nursery Manager

Average Salary: £22,000 – £30,000

Typical hours: Monday to Friday, usually between 8am – 6pm

Role Summary

Deputy nursery managers support the nursery manager in overseeing the daily operations of the nursery. They help manage staff, ensure compliance with regulations and maintain a high standard of care and education for children.

Work Activities

As a deputy Nursery Manager, you will:

- Assist the nursery manager in day-to-day operations.
- Supervise and support nursery staff.
- Ensure compliance with Ofsted and EYFS (Early Years Foundation Stage) standards.
- Manage staff rotas and schedules.
- Handle parent communications and resolve concerns.
- Monitor child development and maintain records.
- Support safeguarding and health & safety procedures.
- Contribute to curriculum planning and delivery.

Skills and knowledge

You'll need:

- Strong leadership and team management skills.
- Knowledge of EYFS framework and child development.
- Excellent communication and interpersonal skills.
- Ability to handle administrative tasks and budgeting.
- Problem-solving and decision-making abilities.
- Understanding of safeguarding and health & safety regulations.
- Level 3 or above qualification in Early Years Education (mandatory).



How to become a Deputy Nursery Manager

You can become an Early Years Teacher through gaining a university degree and completing the Early Years initial Teacher Training Programme.

- **GCSEs**

You will need to obtain GCSEs in English, Maths and Science at Grade 9-4 (A*-C) you could also additionally study a BTEC in Child Development or Health and Social Care.

- **College**

You will need to complete one of the following college courses:

Level 3 Diploma in Childcare and Education (Early Years Educator)

T Level in Education and Childcare

Health and Social Care (as an alternative route)

- **University**

At university you could study one of the following areas to become an Early Years Teacher:

BA (Hons) Early Childhood Studies

BA (Hons) Education Studies with Early Years

BA (Hons) Primary Education (Early Years)

- **Gain Experience Toward the Role**

Gain experience as a Nursery Practitioner or Room Leader.

Develop leadership skills and knowledge of the EYFS framework.

Complete safeguarding and first aid training.

- **Further Qualifications (Optional but Recommended)**

You can complete a Level 5 Diploma in Leadership for Children and Young People's Services for career progression.



I want to be a...

Nursery Manager

Average Salary: £23,000 - £35,000

Typical Hours: 35 – 40 hours per week usually on a rota and will include early morning starts.

Role Summary

Nursery managers run early years childcare centres, providing day care for babies and young children from birth to 5 years.

Work Activities

As a nursery manager, you would:

- create a safe and stimulating environment to promote learning
- update parents and carers on children's progress
- recruit staff and develop the nursery team
- keep records and create reports
- manage a budget
- make sure safety and child protection regulations are met

Skills and knowledge

You'll need:

- At least 2-years' experience of leadership skills
- business management skills
- customer service skills
- sensitivity and understanding
- knowledge of teaching and the ability to design courses
- the ability to accept criticism and work well under pressure
- patience and the ability to remain calm in stressful situations
- the ability to monitor your own performance and that of your colleagues
- to be able to use a computer and the main software packages competently



How to become a Nursery Manager

Explore the different ways to get into this role.

You can get into this job through a university course, a college course, an apprenticeship, working towards this role or a university degree.

- **University**

You can also do a foundation degree or degree in child development or a related subject, such as: Early Years Practice, Early Years Education, Psychology and Childhood Studies.

Some nurseries may prefer you to have early years teacher status (EYTS).

Entry requirements for this are at least 1 A level, or equivalent, for a foundation degree, 2 to 3 A levels, or equivalent, for a degree

- **College**

You could start by doing a T Level in Education and early Years.

You can also take other childcare qualifications, but they must be at least level 3 if you want to become a manager.

Entry requirements

You'll usually need:

4 or 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, for a level 3 course

- **Apprenticeship**

You could do an Early Years Educator Level 3 Advanced Apprenticeship or an Early Years Lead Practitioner Level 5 Higher Apprenticeship.

These can take from 18 to 24 months to complete.

Entry requirements

You'll usually need:

5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English and maths, for an advanced apprenticeship

4 or 5 GCSEs at grades 9 to 4 (A* to C) and A levels, or equivalent, for a higher or degree apprenticeship

- **Work**

You could start as a nursery worker. With further training, for example, the Level 5 Diploma for the Early Years Senior Practitioner, you could apply for management jobs.

You'll usually need at least 2 years' work experience with children in a nursery to apply to become a manager.



I want to be a...

Teaching Assistant

Typical salary: £21,000 – £25,000

Typical hours: 16 – 36 hours per week, term time

Role Summary

Teaching Assistants play a vital role in supporting classroom learning and ensuring that all pupils have the opportunity to succeed. Working closely with teachers, they assist in delivering lessons, support individual and group learning activities, and help pupils develop key skills in reading, writing, and numeracy. They also contribute to creating a positive and inclusive learning environment, offering tailored support to students with additional needs, and helping to manage classroom behavior.

Work Activities

In this role, you could:

- Support teachers in preparing and delivering lessons.
- Work with individual pupils or small groups to reinforce learning.
- Help manage classroom behaviour and maintain a positive learning environment.
- Assist with administrative tasks such as preparing resources and displays.
- Support pupils with special educational needs or disabilities.
- Supervise pupils during break times or on school trips.

Skills and Knowledge

You will need:

- Good literacy and numeracy skills.
- Patience, empathy, and the ability to build positive relationships with children.
- Strong communication and teamwork skills.
- An understanding of child development and learning strategies.
- Awareness of safeguarding and child protection procedures.



How to Become a Teaching Assistant

You can become a Teaching Assistant through a variety of routes, including a college course, gaining experience through work or volunteering, or completing a relevant qualification while employed in a school setting.

- **University**

While a university degree is not essential to become a Teaching Assistant, some people choose to study education or child development at university to enhance their knowledge and career prospects. You may also complete a foundation degree or higher-level teaching assistant (HLTA) qualification as part of your development.

Entry requirements: 2 to 3 A levels, or equivalent, for a degree

- **Work**

You could work your way into this role by starting as a school volunteer, midday supervisor, or in another support role, and then completing a Level 2 or Level 3 Certificate in Supporting Teaching and Learning in Schools.

- **Volunteering**

You will usually need experience of working with children and young people. You can gain this through paid work, volunteering at a school, youth work, or holiday schemes.



I want to be a...

SEND Teaching Assistant

Typical Salary: £21,000 – £26,000

Typical Hours: 16 – 36 hours per week, term time

Role Summary

SEND (Special Educational Needs and Disabilities) Teaching Assistants support pupils with a range of learning, physical, emotional, and behavioural needs. They work closely with classroom teachers and SENCOs (Special Educational Needs Coordinators) to provide tailored support that helps pupils access the curriculum and achieve their potential. They play a key role in creating an inclusive, safe, and supportive learning environment.

Work Activities

In this role, you could:

- Provide one-to-one or small group support for pupils with SEND.
- Help implement individual education plans (IEPs)
- Support pupils with personal care and mobility needs.
- Assist with classroom activities and behaviour management.
- Monitor and record pupil progress.
- Work with teachers, parents, and external professionals.

Skills and Knowledge

You will need:

- Patience, empathy, and a caring nature
- Understanding of different types of SEND and inclusive practices.
- Good communication and teamwork skills
- Ability to adapt learning materials and approaches.
- Basic literacy, numeracy, and IT skills



How to Become a SEND Teaching Assistant

You can become a SEND Teaching Assistant through various routes. Many start with a college course such as a Level 2 or Level 3 Certificate in Supporting Teaching and Learning. A university degree is not essential, but relevant qualifications in education, childcare, or special needs can be helpful.

- **College**

You can complete a Level 2 or Level 3 qualification in Supporting Teaching and Learning or in Special Educational Needs. These courses provide practical skills and knowledge for working with children with SEND.

Entry Requirements: Usually, 2 or more GCSEs at grades 9 to 4 (A* to C) for Level 3 courses.

- **Work**

You could start as a general teaching assistant and gain experience supporting pupils with SEND. Some schools offer on-the-job training or apprenticeships.

- **Volunteering**

Volunteering in a school or SEND setting is a great way to gain experience and improve your chances of employment.



I want to be a...

Primary School Teacher

Average Salary: £32,000 – £49,000

Typical Hours: 37 – 45 hours term time, including evenings and out of school events or appointments.

Role Summary

Primary School Teachers are responsible for the educational, social, and emotional development of children aged 3 to 11. They plan and deliver engaging lessons across a broad curriculum, tailored to meet the needs of individual learners. In addition to fostering academic progress, they support pupils' personal growth, encourage positive behaviour, and create a safe, inclusive, and stimulating learning environment. Primary School Teachers work closely with teaching assistants, parents, and other professionals to ensure each child reaches their full potential.

Work Activities

As a primary school teacher, you could:

- prepare teaching materials, set up the classroom and organise displays
- plan and teach lessons and work with small groups of students
- mark work and talk to parents and carers about their children's progress
- manage the work of teaching assistants
- follow safeguarding procedures and work with education psychologists and social workers
- organise trips, after school clubs and sports events
- work and attend meetings and training outside of usual working hours

Skills and knowledge

You'll need:

- knowledge of teaching and the ability to design courses
- sensitivity and understanding
- the ability to create the best conditions for learning or teaching new things
- the ability to work well with others
- to be flexible and open to change
- knowledge of English language
- maths knowledge
- patience and the ability to remain calm in stressful situations
- to be able to use a computer and the main software packages confidently



How to become a Primary School Teacher

You can get into this job through a university course, an apprenticeship or working towards this role.

- **University: Undergraduate degree**

You can do an undergraduate degree that leads to qualified teacher status (QTS), for example, Bachelor of Education (BEd), Bachelor of Arts (BA) with QTS or Bachelor of Science (BSc) with QTS.

Postgraduate certificate

If you already have a bachelor's degree without qualified teacher status, you can complete a postgraduate certificate in education (PGCE). This can be done at university or through a training programme based in a school.

More teacher training options

There are more training options if you want to change to a career in teaching or specialise in teaching certain subjects.

Entry requirements

You'll usually need, 5 GCSEs at grades 9 to 4 (A* to C), or equivalent, including English, maths and science. 2 to 3 A levels, or equivalent, for a degree or a degree in any subject for a postgraduate course.

- **Apprenticeship**

You can apply to do a Teacher Level 6 Apprenticeship, if you have a degree and want to teach children from ages 3 to 7 or 5 to 11.

This apprenticeship takes a minimum of one year to complete and leads to qualified teacher status.

Entry requirements

You'll usually need GCSEs at grades 9 to 4 (A* to C) in English and maths, GCSE science at grade 9 to 4 (A* to C) for primary school teaching, a degree for a teaching apprenticeship **or** experience in related work.

- **Work**

You could start as a teaching assistant and do a part-time degree. You could then move onto a postgraduate teaching course to qualify as a teacher.

- **Volunteering**

You'll find it helpful to get some experience of working with children in different age ranges, though this is not essential.

You could volunteer at a school, help at an after school club or work on a holiday scheme.



I want to be a...

Deputy Head Teacher

Typical salary: £45,000 – £60,000

Typical hours: 40 – 50 hours per week term time

Role Summary

Deputy Head Teachers support the Headteacher in leading and managing the school effectively. They play a key role in implementing school policies, maintaining high teaching standards, managing staff performance, and driving pupil progress. As part of the senior leadership team, they contribute to strategic planning, school improvement, and fostering a positive learning environment.

Work Activities

In this role you could:

- Support the development and delivery of the school's vision and improvement plan
- Lead on curriculum planning and assessment strategies
- Monitor teaching quality and pupil outcomes
- Manage teaching and support staff
- Handle behaviour management and safeguarding responsibilities
- Represent the school at meetings and events
- Step in for the Headteacher when required

Skills and knowledge

You'll need:

- Strong leadership and communication skills
- In-depth knowledge of the curriculum and teaching standards
- Ability to analyse data and drive school improvement
- Experience in staff development and performance management
- Understanding of safeguarding and inclusion
- Organisational and problem-solving abilities
- A commitment to continuous professional development



How to become a Head Teacher

You can get into this job by working towards this role after qualifying as a teacher.

- Work & Qualifications**

To become a Deputy Head Teacher, you typically need qualified teacher status (QTS), gained through a university degree in education or a relevant subject followed by teacher training. You can also start with A-levels or equivalent qualifications and progress through a teaching degree or a postgraduate certificate in education (PGCE). Experience as a classroom teacher and in middle leadership roles (e.g. Head of Department or Year Leader) is essential. Many aspiring deputy heads also complete the National Professional Qualification for Senior Leadership (NPQSL) to support their progression into senior leadership roles.



I want to be a...

Headteacher

Average Salary: £56,000 – £138,000

Typical Hours: 40 – 48 hours term time including evening and out of school events or appointments

Role Summary

Headteachers lead and manage schools, creating an environment where both students and staff can thrive. They are responsible for setting the school's vision and strategic direction, ensuring high standards of teaching, learning, and behaviour. Headteachers oversee daily operations, manage budgets and resources, support staff development, and engage with parents, governors, and the wider community. Their leadership is key to fostering a positive school culture and driving continuous improvement in educational outcomes.

Work Activities

As a headteacher, you will:

- set the school's values, strategic direction and vision
- work closely with students, staff, parents, governors and the community
- create a healthy and safe space for learning
- develop and monitor the quality of teaching
- use data to track performance and produce reports
- inspire and motivate staff and students
- control school finances and attend meetings, sometimes outside of usual working hours

Skills and knowledge

You'll need:

- knowledge of teaching and the ability to design courses
- knowledge of English language
- leadership skills
- business management skills
- the ability to work well with others
- to be flexible and open to change
- the ability to accept criticism and work well under pressure
- customer service skills
- to be able to use a computer and the main software packages competently



How to become a Head Teacher

You can get into this job by working towards this role.

- **Work**

You can become a headteacher after working as a teacher in a school.

You'll also need several years' experience as a senior manager or deputy head. You can take professional development training to help with this. For example, by completing the National Professional Qualification for Senior Leadership and the National Professional Qualification for Headship.

