

Children's safeguarding training courses

Course	Course information	Who should attend	Course content	Framework For Action Level (FFA)
Safeguarding Level 1 courses				
Safeguarding Level 1	<p>Type of delivery Face to face</p> <p>Duration Three hour session</p> <p>Renewal frequency Renew after three years with either face to face or E-learning</p>	<ul style="list-style-type: none"> All practitioners who work in direct contact with children and young people and are new to safeguarding in their setting 	<ul style="list-style-type: none"> Identify signs and indicators Your responsibility to safeguard children Who to report concerns to How to deal with disclosure How to make a referral and your responsibility in the process Legislation and local/statutory guidance How to access FFA Levels of need on the FFA Allegations against a person who works with children (professional abuse) 	<ul style="list-style-type: none"> Full overview of Level 1-4 on FFA Threshold of escalation
Safeguarding Level 1 E-learning	<p>Type of delivery E-Learning</p> <p>Duration Personal to learner</p> <p>Renewal frequency Renew after three years, either face to face or E-learning</p>	<ul style="list-style-type: none"> All practitioners who work in direct contact with children and young people or have irregular contact with children i.e. caretakers/ kitchen staff 	<ul style="list-style-type: none"> As Level 1 	<ul style="list-style-type: none"> Full overview of Level 1-4 on FFA Threshold of escalation
Safeguarding Level 2 courses				
Early Help and Child Action at Level 2	<p>Type of delivery Face to face</p> <p>Duration One full day or two x three hour sessions</p> <p>Renewal frequency To be repeated every three years via face to face training</p> <p>Pre-course requirement It is a requirement that people will already have undertaken the Keeping Children Safe and Framework for Action Level 1 in the last three years</p>	<ul style="list-style-type: none"> Staff who work regularly with children and families at the Early Help Level 1 and 2 of the Framework for Action, who complete Early Help Assessment and Action Plans and call or attend Child Action Meetings Designated safeguarding leads and pastoral staff 	<ul style="list-style-type: none"> Introduce and refresh knowledge of Level 2 processes, including multi-agency working, Early Help, Child Action Meetings and Step Up/Step Down processes Identify and explain roles and responsibilities at Level 2 of the Framework for Action Identify and explain the benefits of Early Help for children, families and practitioners Completing an Early Help Assessment Responsibilities at a Child Action Meeting 	<ul style="list-style-type: none"> Level 1 on FFA Level 2 on FFA
The Lead Professional Role	<p>Type of delivery Face to face</p> <p>Duration One full day</p> <p>Renewal frequency To be repeated every three years via face to face training</p> <p>Pre-course requirement It is a requirement that people will already have undertaken the Early Help and Child Action at Level 2 training</p>	<ul style="list-style-type: none"> Staff who undertake the Lead Professional role, co-ordinating multi-agency plans at Level 2 of the Framework for Action Designated safeguarding leads and pastoral staff Staff who support multi-agency plans at Level 2, without necessarily taking on the LP role 	<ul style="list-style-type: none"> Understand the Lead Professional (LP) role Recognise roles and responsibilities of multi-agency working Understand issues relating to communicating with parents Develop strategies to deal with barriers to the Early Help process Identify what support is available for Lead Professionals 	<ul style="list-style-type: none"> Level 1 on FFA Level 2 on FFA
Managing Early Help	<p>Type of delivery Face to face</p> <p>Duration One half day</p>	<ul style="list-style-type: none"> Service Managers, Team Leaders, Pastoral Leaders in schools, designated safeguarding leads 	<ul style="list-style-type: none"> Understand the relevance and benefits of using Early Help processes for families and practitioners Identify Manager/Team Leader responsibilities to manage and monitor Early Help processes Identify how to use Early Help Quality Assurance materials within own service 	<ul style="list-style-type: none"> Level 1 on FFA Level 2 on FFA
Safeguarding Level 3 courses				
Safeguarding Level 3	<p>Type of delivery Face to face</p> <p>Duration Two x three hour sessions or one full day</p> <p>Renewal frequency To be repeated every two years via face to face training</p> <ul style="list-style-type: none"> Delegates should have completed Levels 1 and 2 	<ul style="list-style-type: none"> Manager/Deputy or senior practitioners who are identified as the designated person/lead in setting 	<ul style="list-style-type: none"> Identify children who should be referred to children's social care Making a referral and paperwork to complete Child protection processes S47 investigation Children's Act Roles and responsibilities in child protection processes and <ul style="list-style-type: none"> Strategy meetings Child protection conference Core group meetings Review and protection conference How to contribute to SMART Child Protection plans 	<ul style="list-style-type: none"> Level 3 on FFA Level 4 on FFA
Safeguarding Level 3 Refresher	<p>Type of delivery Face to face</p> <p>Duration One x three hour session</p> <p>Renewal frequency To be repeated every two years via face to face training</p> <ul style="list-style-type: none"> Delegates should have completed Levels 1 and 2 	<ul style="list-style-type: none"> As Level 3 	<ul style="list-style-type: none"> Refresh knowledge of child protection process Update of changes in legislation Case discussion 	<ul style="list-style-type: none"> Level 3 on FFA Level 4 on FFA



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